



# 20 Together!

## How do we fit in our 20 Minutes?

- Have a set time for your child to read quietly to themselves
- Make a set time for your child to discuss with you what they are reading
- When you read the paper, share stories with your child you think they will find interesting
- Keep a few books in the car
- Read during snack time
- Read everything! Signs, food boxes, magazines, etc.
- Keep books by their bed
- Read while you wait at a restaurant or doctor's office.
- Listen to stories online. Try Storyline Online or RAZ kids
- Read activity books, such as cookbooks for kids

## How Do I talk with my student about what they are reading?

### Fiction:

- If you could be friends with any character in the book, who would it be and why?
- What was the most exciting part of the book?
- What surprised you most about the story? Why was it surprising?
- What do you think the saddest part of the story was? Why?
- Is there anything in this story that is similar to something that has happened in your life? What was it and how is it similar?
- What would you do in a situation similar to that faced by a character in the story?
- What part of the story made you think it would end the way it did?
- How would you change the book's ending if you could re-write it?
- How is this book like one you read in the past? Discuss how they are alike and different.

### Informational and Non -Fiction:

- Does the author try to persuade you in any way? How?
- Can you identify the facts? The opinions?
- Do you find the author's evidence convincing? Explain.
- What new information did you learn? How can you apply this information to an issue or problem in today's world?
- How did this new information change your way of thinking about this subject?
- What words, phrases, and statements does the author use that caught your attention? Why? How did they make you feel? What did they make you think?
- Were there any photographs, illustrations, charts, graphs, or diagrams that were important? Select two or three and show what you learned from them and explain why you believe each one was important.
- Did the reading leave you with unanswered questions? What are these?
- How did you connect to the piece? Was it personal? Was it an issue that affects your community and the world? Explain.