



Miss Brady's Classroom Handbook

Miss Annie Brady

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219.531. 3040

Specials Schedule:

Monday: Art

Tuesday: Music/Gym

Wednesday: Library**

Friday: Music/Gym

Field Trips

5th Grade Field Trips:

Challenge Education –Tuesday,
October 6

Challenger – Spring



Classroom Expectations:

Student Expectations:

- Students are expected to give 100% effort each and every day.
- Students are expected to follow classroom rules, which are created together as a class.
- Students are expected to follow any and all classroom/school procedures.
- Students are expected to make good choices in accordance to our classroom rules as well as common sense.
- Students are expected to fill out their assignment notebooks on a daily basis.

Parent Expectations:

- Please contact me if you have any questions or concerns!
- Please keep me informed of any information that would help me better meet the needs of your child.
- In our class, students are expected to utilize their assignment note books to the best of their ability. We stress independence in the intermediate grades, so although I do not require a parent signature each night, please be aware that your student should be writing down his/her assignments each day.

Assignment Notebooks:

- Students are expected to fill out their assignment notebooks daily.
- Homework will be posted daily in the classroom as well as on our classroom website.

Homework:

- Each night students will be expected to read for at least 20 minutes. Students will also be expected to respond to their reading in their reading notebooks.
- Homework will reflect what we have worked on in class that day. Homework will also prepare students for next day in-class assignments.
- Homework will be primarily reflected in citizenship grades on the report card.

Grades/Assignments:

- The majority of student grades will be taken in class.



Late Work Policy:

A major goal of our fifth grade year will be learning how to prepare for sixth grade. We strongly believe that students should learn the importance of taking responsibility of nightly assignments. All homework should be turned in prior to morning announcements.

Consequences for Late Work:

- 5% will be taken off for any assignment turned in after morning announcements/morning bell.
- An additional 10% will be taken from the final assignment grade each day after its initial due date.
- Additionally, students with multiple late assignments will lose recess privileges in order to complete their missing/late work. Please be conscientious of Skyward, as Miss Brady and Mrs. Warren will have assignments updated promptly.



Classroom Discipline Plan

Classroom Rules:

1. Treat others the way you want to be treated. Be respectful!
2. Always give 100% effort!
3. Stay focused and stay on task!
4. Be an active listener!
5. Be yourself!

If You Choose to Break a Rule:

- 1) Student will be given a verbal warning.
- 2) If a student continues to misbehave, they will move their clip warning on our classroom behavior chart.
- 3) If a student continues to misbehave, they will move their clip to consequence and forfeit 10-15 minutes of their recess time, this will depend on the severity of the student's actions.
- 4) If negative behavior persists a parent will be contacted via email, phone, or student letter.

Rewards:

**Individual praise will be given daily to deserving, hard-working students.

**A marble jar will be used for stand-out classroom behavior.

** Exemplary behavior may earn students Challenge Accepted tickets that are added to a drawing administered by the principal.



Curriculum:

Reading: Intermediate grade students will continue to have a 90 minute literacy block daily. This literacy block will include introduction to reading/writing strategies, word work, independent reading, guided reading groups, novel studies etc.

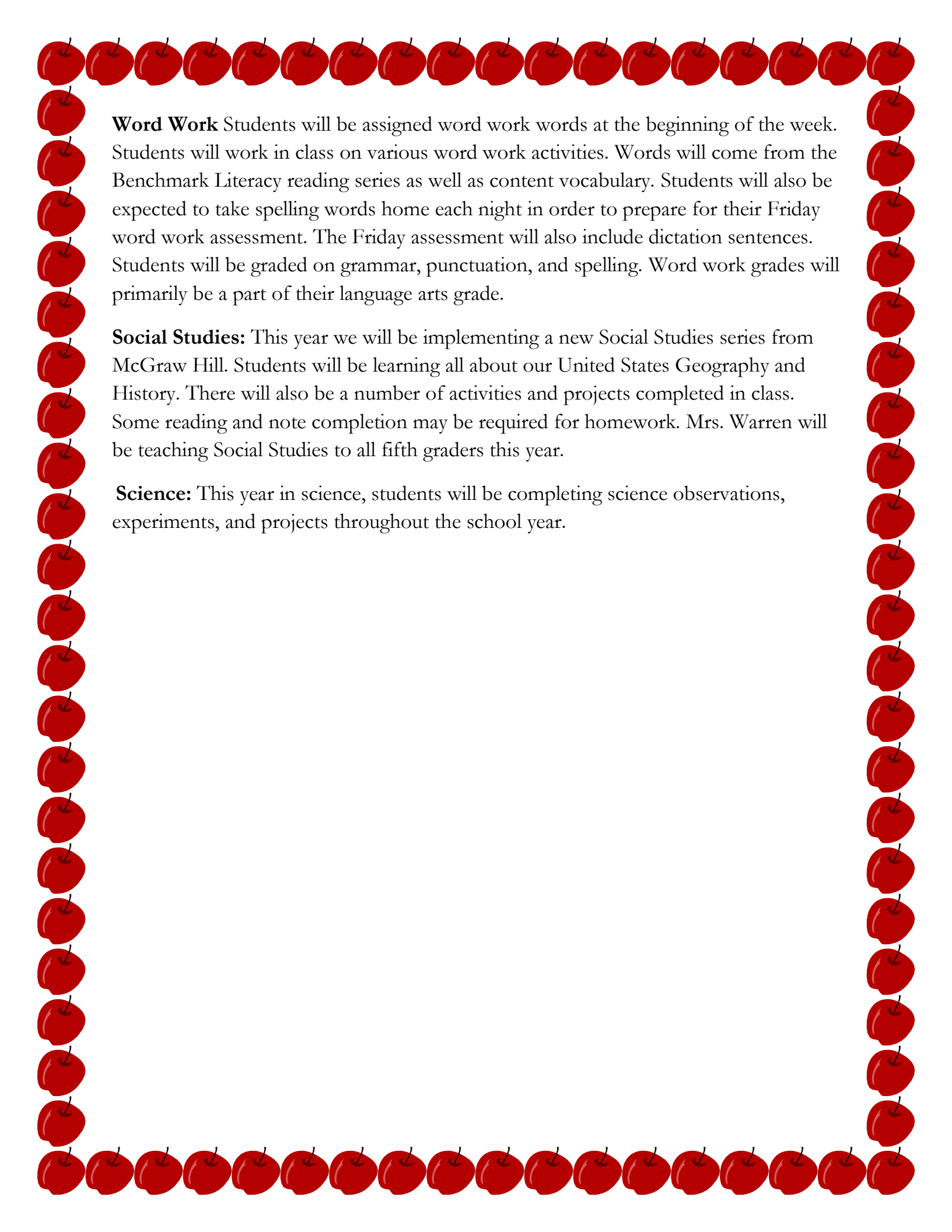
Benchmark Literacy: We will continue to use our current series, Benchmark Literacy! This reading series lends itself very well to teaching during our 90 minute reading block. Each reading block begins with a 15-20 minute targeted mini-lesson. A mini-lesson consists of the teacher modeling a specific reading skill or strategy. Following the mini-lesson, we begin reading workshop. Reading workshop consists of a variety of activities. Throughout the reading workshop, students will “read to self” where they read self selected independent texts. Students may also “read to someone” or “listen to reading”, where the instructor chooses the text students will be working on. Students will also participate in “teacher time” or guided reading. This is where students will receive reading instruction at their instructional reading level. Our focus in guided reading will be whatever skill we are working on as a whole group. Throughout the reading block, students will also be expected to respond to their reading in their reading notebooks.

AR: Each individual student will be assigned an individualized reading goal. This goal is based on the STAR reading assessment given monthly. Students will have time during the school day to read independently, although students are expected to read at least 20 minutes nightly in addition to this.

Students will receive two grades per 9-weeks based on AR. Students will get one grade based on the percentage of goal completion and the other grade will be an average of student comprehension quizzes.

Math: This year fifth grade students will continue using the Bridges curriculum in addition to supplemental materials. Nightly math homework will reflect whatever we are working on in class. Students are expected to practice their math facts nightly.

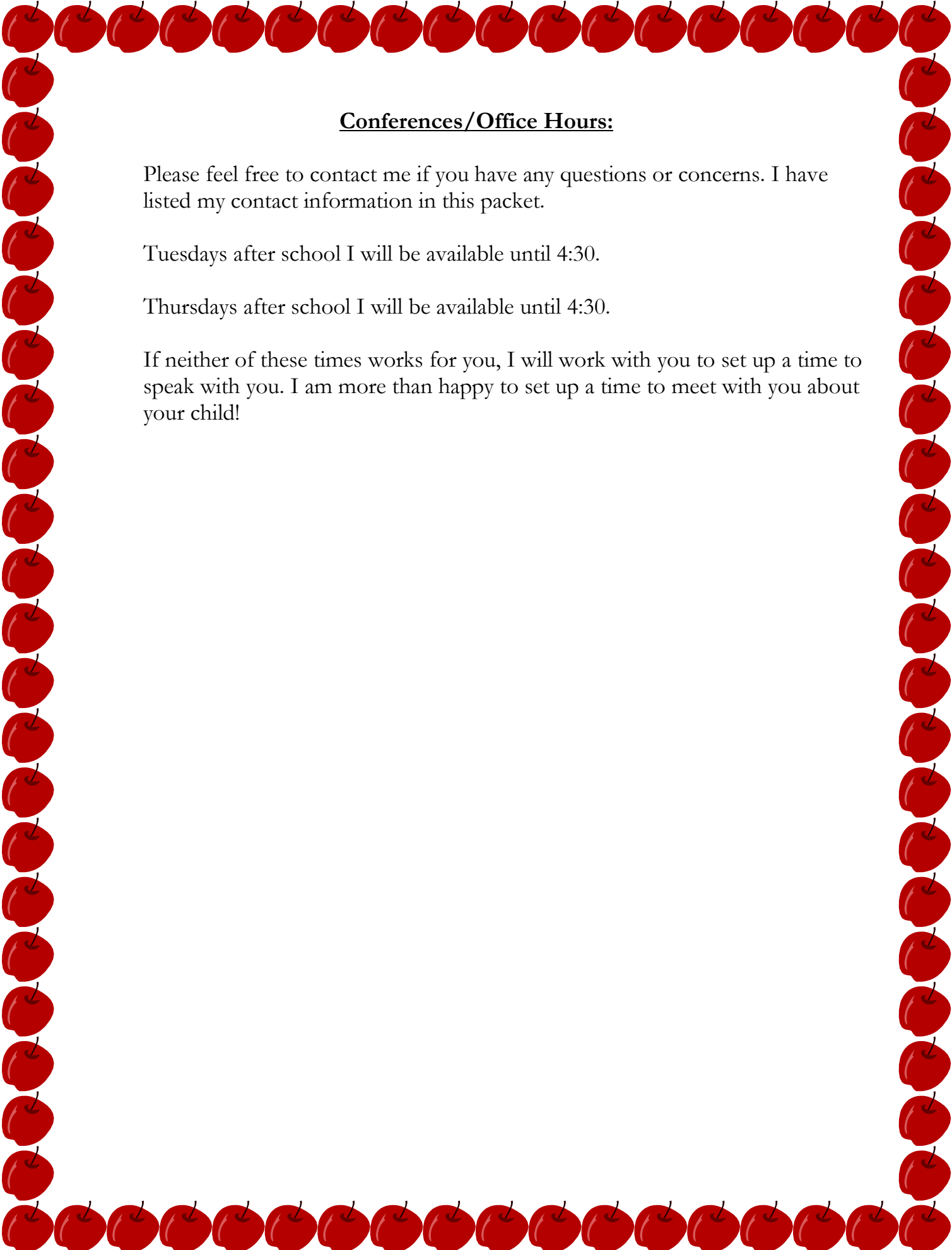
Language/Writing: Students will be working on multiple writing pieces throughout the school year. The majority of the writing will be completed in class. Students will also review and learn a variety of grammar skills throughout year.



Word Work Students will be assigned word work words at the beginning of the week. Students will work in class on various word work activities. Words will come from the Benchmark Literacy reading series as well as content vocabulary. Students will also be expected to take spelling words home each night in order to prepare for their Friday word work assessment. The Friday assessment will also include dictation sentences. Students will be graded on grammar, punctuation, and spelling. Word work grades will primarily be a part of their language arts grade.

Social Studies: This year we will be implementing a new Social Studies series from McGraw Hill. Students will be learning all about our United States Geography and History. There will also be a number of activities and projects completed in class. Some reading and note completion may be required for homework. Mrs. Warren will be teaching Social Studies to all fifth graders this year.

Science: This year in science, students will be completing science observations, experiments, and projects throughout the school year.



Conferences/Office Hours:

Please feel free to contact me if you have any questions or concerns. I have listed my contact information in this packet.

Tuesdays after school I will be available until 4:30.

Thursdays after school I will be available until 4:30.

If neither of these times works for you, I will work with you to set up a time to speak with you. I am more than happy to set up a time to meet with you about your child!